



MAKE WAVES.

MA IN REHABILITATION COUNSELING PROGRAM: EXPECTATIONS FOR ACADEMIC AND PROFESSIONAL PERFORMANCE

The Master of Arts in Rehabilitation Counseling Program at Western Washington University is a professional counseling program that has standards and expectations for student performance that are differentiated from traditional academic programs. All Rehabilitation Counseling students are required to meet academic and professional standards and meet student professional dispositions. Applicants are required to sign and submit the following statement indicating that they have read and understand the academic and professional requirements that they must follow if they enroll in the WWU MA in Rehabilitation Counseling Program.

I have applied for admission to the Master of Arts in Rehabilitation Counseling Program at Western Washington University. I understand that I may be denied admission or removed from the program if I am unable to meet the RC student professional dispositions; or if I fail to abide by ethical and behavioral expectations as outlined by the [Code of Professional Ethics for Certified Rehabilitation Counselors](#) and/or by the WWU Student Conduct Code as outlined in [Appendix C](#) of the WWU Catalog. Departmental decisions may be appealed by students as outlined in [Appendix F](#) of the WWU Catalog.

I understand that I must complete a Criminal History Background Check and must disclose any pending criminal charges or previous felony convictions. I acknowledge I may be denied admission or removed from the Rehabilitation Counseling Program if I have plead guilty or received a felony conviction against children or other persons as outlined by RCW 43.43.830-43.43.845. I also understand that I may be limited in terms of my field placements if I have been charged or convicted of other felonies; if admitted to the program, I agree to discuss any charges or convictions with the HCS Department Chair, the RC Academic Program Director, and the RC Clinical Coordinator. I understand that nondisclosure of a pending felony investigation, charge, or conviction during the admissions process or after entering the program is grounds for automatic dismissal.

I understand that I will be assessed on the following areas to maintain continuation in the program: (a) quarterly GPA, (b) quarterly course grades, and (c) RC student professional dispositions (assessed every Winter and Summer quarters). If I do not successfully pass these assessments, I acknowledge I will participate in a remediation meeting with the RC Academic Program Director and may be discharged from the program.

I have received and read a copy of the RC Student Professional Disposition Rating Rubric (attached) that are required for continuation and graduation from the MA in Rehabilitation Counseling Program. I understand that I may be requested to take a leave from the program or be dismissed if I am unable to demonstrate student professional dispositions and/or meet academic standards. If I require and am eligible for reasonable accommodations from WWU, I agree to request accommodations promptly and understand that the [Disability Access Center](#) will serve as my point of contact for these requests.

Name (please print)

Signature

Date



WWU MA in Rehabilitation Counseling Program Student Professional Disposition Rating Rubric

Student: [Click or tap here to enter text.](#)

Date of Review: [Click or tap here to enter text.](#)

Primary Counseling Dispositions and Behaviors	Specific Counseling Disposition and Behavior Descriptors	1 Does Not Meet	2 In Need of Improvement	3 Solidly on Track/Meets	4 Greatly Exceeds/Shows Mastery
Ethical Practice	<i>Adheres to the CRCC Code of Professional Ethics for Rehabilitation Counselors</i>	Demonstrates limited ethical behavior and judgment.	Demonstrates inconsistent ethical behavior and judgments.	Demonstrates consistent ethical behavior and judgments.	Demonstrates consistent and advanced ethical behavior and judgments.
Multicultural Competence	<i>Demonstrates multicultural competencies in professional interactions</i>	Demonstrates limited multicultural competencies in professional interactions.	Demonstrates inconsistent multicultural competencies in professional interactions.	Demonstrates consistent multicultural competencies in professional interactions.	Demonstrates consistent multicultural competencies with engaged awareness in professional interactions.
Communication	<i>Demonstrates self-awareness and engages in professional communication in professional interactions</i>	Demonstrates limited self-awareness and engagement in professional communication.	Demonstrates inconsistent self-awareness and engagement in professional communication.	Demonstrates consistent self-awareness and engagement in professional communication.	Demonstrates consistent self-awareness and advanced engagement in professional communication.
Professional Behavior	<i>Behaves in a professional manner towards program faculty and staff, peers, supervisors, and clients</i>	Demonstrates limited respectfulness and thoughtfulness; acts inappropriate in some professional interactions.	Demonstrates inconsistent respectfulness and thoughtfulness, and appropriate in most professional interactions.	Demonstrates consistent respectfulness and thoughtfulness, and appropriate in all professional interactions.	Demonstrates consistent and advanced respectfulness and thoughtfulness, and appropriate in all professional interactions.
Knowledge and Adherence to Program and Course Policies	<i>Demonstrates an understanding of and adherence to program and course policies and procedures</i>	Demonstrates limited adherence to program and course policies and procedures, including attendance, engagement, and timely completion of assignments.	Demonstrates inconsistent adherence to program and course policies and procedures, including attendance, engagement, and timely completion of assignments.	Demonstrates consistent adherence to most program and course policies and procedures, including strong attendance, engagement, and timely completion of assignments.	Demonstrates consistent adherence to all program and course policies and procedures, including above average attendance, engagement, and timely completion of assignments.
Engaged Learning	<i>Demonstrates engagement in learning and development of rehabilitation counseling knowledge and skills</i>	Demonstrates limited engagement in learning and development of rehabilitation counseling knowledge and skills.	Demonstrates inconsistent engagement in learning and development of rehabilitation counseling knowledge and skills.	Demonstrates consistent engagement in learning and development of rehabilitation counseling knowledge and skills.	Demonstrates consistent and advanced engagement in learning and development of rehabilitation counseling knowledge and skills.

Primary Counseling Dispositions and Behaviors	Specific Counseling Disposition and Behavior Descriptors	1 Does Not Meet	2 In Need of Improvement	3 Solidly on Track/Meets	4 Greatly Exceeds/Shows Mastery
Openness to Feedback	<i>Responds non-defensively and modifies behavior based on feedback</i>	Demonstrates a lack of openness to feedback and does not modify behavior.	Demonstrates openness to feedback; however, does not modify behavior.	Demonstrates consistent openness to feedback and modifies behavior.	Demonstrates consistent and advanced openness to feedback and modifies behavior.
Acceptance	<i>Demonstrates ability to be accepting of self and others</i>	Demonstrates a limited ability to be accepting of self and others.	Demonstrates inconsistent ability to be accepting of self and others.	Demonstrates consistent ability to be accepting of self and others.	Demonstrates consistent and advanced ability to be accepting of self and others.

Student's total score: [Click or tap here to enter text.](#)

Faculty Participating in Discussion/Evaluation:

Elizabeth Boland Dana Brickham Kevin Bengtson Kathe Matrone Brett Kuwada Elizabeth Scriven

[Click or tap here to enter text.](#) [Click or tap here to enter text.](#)

Dispositions and behaviors rated less than 3 (if needed):

[Click or tap here to enter text.](#) Rating: [Click or tap here to enter text.](#)
[Click or tap here to enter text.](#) Rating: [Click or tap here to enter text.](#)
[Click or tap here to enter text.](#) Rating: [Click or tap here to enter text.](#)

Remediation Plan (if needed):

Click or tap here to enter text.