AGENDA, GRADUATE FACULTY GOVERNANCE COUNCIL
Tuesday, January 11th, 2022
12:00 – 12:50, via Zoom (online)

1. Welcome Taylor Glennon!

2. Consent agenda (see Appendix 1)

3. GSCC item for discussion – Kristi Lemm
   - Stacked classes:
     ▪ What are the ‘stacked’ classes out there now? Could Jamie provide support on this inquiry?
     ▪ Should we consider including a mention of ‘stacked status’ in ClassFinder?

4. Provost/VP for Academic Affairs search update – Craig Dunn

5. Items from the Dean/Associate Dean

6. Items from the floor
Appendix 1

Consent Agenda

1) Meeting minutes from 11/9/21
2) Committee updates
   a) Graduate School Curriculum Committee (GSCC)
      • GSCC met twice in November.
      • The committee approved proposals from BIOL, CSCI, CSD, and ENVS, HIST, GEOL, and MUS.
      • The committee discussed how the recently approved stacked course policy should be applied to courses that were taught as stacked prior to the new policy, and began a discussion about creating a GSCC Handbook.
   b) Graduate Program Review Committee (GPRC)
      • The Ed admin program via their dean and Dave Patrick requested to defer their program review that was planned for this academic year. By a vote of 5 to 1 (two faculty and one student absent at the time of the vote) the committee agreed to accept this request and allow ed admin to be reviewed next year. The committee supports the ability of programs to defer reviews for one year however both student reps and one faculty member expressed a desire to have the circumstances for deferral be narrowly defined. Additional policy development is likely needed.
      • The cancelled ed admin review will tentatively be replaced with a review of adult and higher ed, a change that necessitated changing our review assignments to avoid a conflict of interest. The current review plan has Linda and Stan working on SLP, Tammi and Joseph working on chemistry, and Margaret and Mark starting with adult and higher ed. Mark is also completing the follow up with anthropology. The student reps will attend the student interviews for all reviews, write a summary of their observations during these interviews, and provide comments on the full reports.
      • The committee is also working with the graduate school to see how staff can support our work from including identifying programs to review, contacting the programs to let them know about the review, and helping collect some of the needed information for the reviews (e.g., alumni and current student emails, etc).
   c) Graduate Student Support Committee (GSSC)
      • The committee has met and discussed continuing to explore ways to support graduate students.