



**GRADUATE FACULTY GOVERNANCE COUNCIL
Meeting Minutes of June 2, 2020**

Meeting Location: via Zoom

GFGC Chair Sofield called the meeting to order at 12:03 p.m., welcoming a total of 18 attendees (roster attached).

INFORMATION ITEMS

Meeting minutes of 05-19-2020 were approved electronically, sent to ACC for curricular approval, and posted to the [GFGC website](#).

ACTION ITEMS

A **motion** to approve the amended Bylaws with additional edits to BL6.1 (**moved** by Robert Mitchell and seconded by Craig Dunn) **passed** by unanimous consent.

A **motion** to elect Ruth Sofield as Chair and Elizabeth Boland as Vice-chair of GFGC for the 2020-2021 AY (**moved** by Craig Dunn and seconded by Kristi Lemm) **passed** by unanimous consent.

A **motion** to approve At Large GFGC appointments (Kristi Lemm, Wayne Landis, Craig Dunn, and Ruth Sofield) for the 2020-2021 AY (**moved** by Patty Bourne and seconded by Elizabeth Boland) **passed** by unanimous consent.

A **motion** to endorse the statement (attached) in support of black students (**moved** by Craig Dunn and seconded by Robert Mitchell) **passed** by unanimous consent.

DISCUSSION ITEMS

UPRC Representative: If GFGC members are interested in serving as the UPRC representative, please email *Chair* Ruth Sofield by Friday, June 5th. An electronic vote to approve the UPRC representative will follow.

Fall Quarter Transition: *Chair* Ruth Sofield led a discussion about GFGC's transition in Fall Quarter. The final At Large GFGC appointment will be filled by a faculty member from Woodring. Ruth will send out a Qualtrics survey shortly so that GFGC members can indicate how long they'd like to serve on GFGC (one or two years), what their committee interests are, and if they'd like to serve in officer positions in the future (with the intended progression being one year as an ad hoc committee chair, then one year as Vice-chair, and finally one year as Chair). Ruth, Beth, and Michael will coordinate with GSAC and AS for graduate student representatives, with input from current AS-appointed graduate student representative Patrick Czichas.

Items from the Dean: *Interim Dean* Dave Patrick discussed some of the goals he and the Graduate School staff hope to accomplish over the summer, including clarifying the process of how to start new graduate programs and certificates, defining fiscally responsible models for growth, preparing to engage more

robustly with admissions committees, and increasing the effectiveness of communications. He also answered questions regarding performing research and creative work on campus.

Meeting adjourned at 12:52 p.m.

GRADUATE COUNCIL – ROSTER 2019-2020

VOTING ATTENDEES			NON-VOTING ATTENDEES	
Craig Dunn	Management (GS)	P	Ex Officio members	
Clint Spiegel	Chemistry (CSE)	P	David Patrick, <i>Interim Dean, Graduate School</i>	P
Linda Keeler	Health and Human Development (CHSS)	P	Michael Barr, <i>Associate Dean, Graduate School</i>	P
Elizabeth Boland (Vice-Chair)	Health and Community Studies (WCE)	P	Recorder	
Ruth Sofield (Chair)	Environmental Science (HCE)	P	Dayna Patterson, <i>Graduate School</i>	P
Patty Bourne	Music (CFPA)	P	Guests	
Mark Staton	Finance & Mktg (CBE)	P	Megan Spiegel, <i>Graduate School</i>	P
Gabe Gossett	Library	P		
Chris Loar	English (CHSS)	P		
Kristi Lemm	Psychology (CHSS)	P		
At Large			Student members	
			Jasmine Balasa, <i>GSAC</i>	--
Tammi Laninga	Environmental Studies	P	Preston Smith, <i>GSAC</i>	--
Robert Mitchell	Geology	P	Patrick Czichas, <i>AS</i>	P
Wayne Landis	Environmental Science	P	José Cervantes-Aguilar, <i>AS</i>	--
			Voting attendees	13
			Non-voting attendees	5
			TOTAL ATTENDEES	18

Below are requests that that the leadership of the Black Student Union, African Caribbean Club, Senate Pro Tempore Adah Barenburg, and Associated Students President Noelani Defiesta AS Faculty Senate to endorse:

Steps faculty can take to support black students:

- (1) **Trust** students if they say they cannot complete their normal work at the end of this quarter and if they request an Incomplete support your students **beyond this quarter** by committing to work with them to finish their work in a caring way.
- (2) **Commit** to working **beyond this quarter** to have constructive conversations with black faculty, staff, and students about how to remove anti-blackness from your college, department, and classroom.
- (3) **Show you care** by having faculty, administration, and staff check in with students checking in and holding spaces for students during this time
- (4) **Inform** students of their grading options including what the P/NP option is, what an Incomplete grade is, extend deadlines on assignments if appropriate, and be flexible with students if they are on the cusp of a passing grade
- (5) **Respect** that students will have different needs during this time and one approach will not fit what all black students need during this time
- (6) **Communicate** with students that if they need more support than their faculty member is providing to contact their department chair and provide a contact email for the department chair